# Griggsville-Perry CUSD #4 JOB DESCRIPTION

**Position Title:** GEAR UP District Coordinator

Department: Location:

**Reports to:** Principal **FLSA Class:** Exempt

Revised Date: December 28, 2024

### **SUMMARY**

GEAR UP Coordinator delivers, manages, and monitors all GEAR UP related activities for the Middle and High School. The position is structured around student and parent/guardian service delivery related to PaCE benchmarks from  $6^{th}$ - $12^{th}$  grade.

#### **DUTIES**

- 1. Manages the day-to-day activities of the grant.
- 2. Ensures the GEAR UP Program Data is entered into the GEAR Up Student database.
- 3. Assists Administration to develop and submit annual sub-grant requests for the purchase of additional items that would benefit the student & enhance the GEAR UP services provided.
- 4. Assists students with the transition between grade levels and from Middle School to High School.
- 5. Provides developmental guidance both directly and indirectly to students on a regular basis.
- 6. Data entry, including but not limited to, curriculum facilitation; homework check-ins; classroom presentations; one-on-one advising; sub-grant funded activities; educational field trips; and parent/guardian meetings.
- 7. Organizes, promotes, and hosts quarterly evening events for parents/guardians. Attendance information must be collected from the students and parents/guardians at these events.
- 8. Assists with maintaining accurate, complete, and correct cumulative records as required by law, District policy, and administrative regulation.
- 9. Assists administration in implementing all policies and rules governing student life and conduct; and maintains order in area(s) supervised in a fair and just manner.
- 10. Helps students learn how to approach life situations involving coping skills/problem solving.
- 11. Consults with parents, staff, administration, and community agencies regarding all facets of student development and various district programs and procedures.
- 12. Monitors and assists in the delivery of a comprehensive program of educational and career planning geared to the student's need.
- 13. Promotes the guidance department and District through contact with the public and use of the media.
- 14. Demonstrates effective planning and organization in execution of job functions.
- 15. Keeps current with changes in counseling strategies and attempt to incorporate positive change in the delivery of counseling services.
- 16. Advises students and families related to academics, career planning, and graduation.
- 17. Assists students and parents/guardians with the course selection according to state credit and graduation requirements and student needs and interests.

- 18. Facilitates or provides direct support to the classroom facilitator of the PaCE Curriculum for Middle School students.
  - a. If the Coordinator is the classroom facilitator, there will an instructional element to this role.
  - b. If the Coordinator provides support, resources, and oversight to a Middle School Staff Member facilitating the curriculum to student; the GEAR UP Coordinator will initiate consistent and on-going communication with the facilitator to ensure implementation integrity and accurate data entry.
  - c. Work with High School students directly to meet the benchmarks of the PaCE framework, which include but is not limited to, classroom presentations; family information & advising nights; career exploration activities; and college visits.
  - d. Coordinator has the option to partner with a local ISACorps member. If the ISACorps members is providing direct service to students, the GEAR Up Coordinator will initiate consistent and on-going communication to ensure implementation integrity and accurate data entry.
- 19. Performs other duties as may be assigned by the Principal and/or Superintendent.

#### **OUALIFICATIONS**

- 1. A Bachelor's Degree is required, a Teaching certificate is not.
- 2. Proficiency in counseling and in other functions that may be needed as supplements to examinations.
- 3. The Coordinator must be able to be trained by the Illinois Student Assistance Commission (ISAC) staff on the legislative background & requirements, best practices for implementation, and other aspects of the Illinois Postsecondary and Career Expectations (PaCE) framework.
- 4. Ability to guard, maintain, and preserve confidential information.
- 5. Strong organizational skills, detail-oriented with the ability to prioritize multiple tasks.
- 6. Ability to communicate to students, parents and staff in an acceptable/courteous manner.
- 7. Must have excellent oral and written communication skills to work with students, teachers, education support personnel, building administrators and the general public.
- 8. Ability to enforce school regulations and policies in a professional manner.
- 9. Ability to maintain good working relationships with fellow employees and pupils.
- 10. Requires employee to have the ability to push/pull up to 20 lbs.

#### **SCHEDULING**

Working hours will be 8:00 a.m. to 3:30 p.m. with some evenings required. The schedule is subject to change with District demands in compliance with the Gear Up Grant.

## **Salary**

Annual Salary range is \$45,000-\$48,000 based on experience, plus District paid IMRF and 90% single rate insurance.

\*\*APPLICATION DEADLINE IS 2:00 PM JANUARY 24, 2025